

Welcome to the BePart Teacher Capacity Building Programme - 2nd Edition!

14 / 10 / 2021



Platoniq

BePart - Youth Led Development for Schools' Participatory Management

Introduction by *Mentortec*



Project Presentation



Programme:

- Erasmus+ KA3 Social Inclusion



Duration:

- 2019 - 2022



Aim:

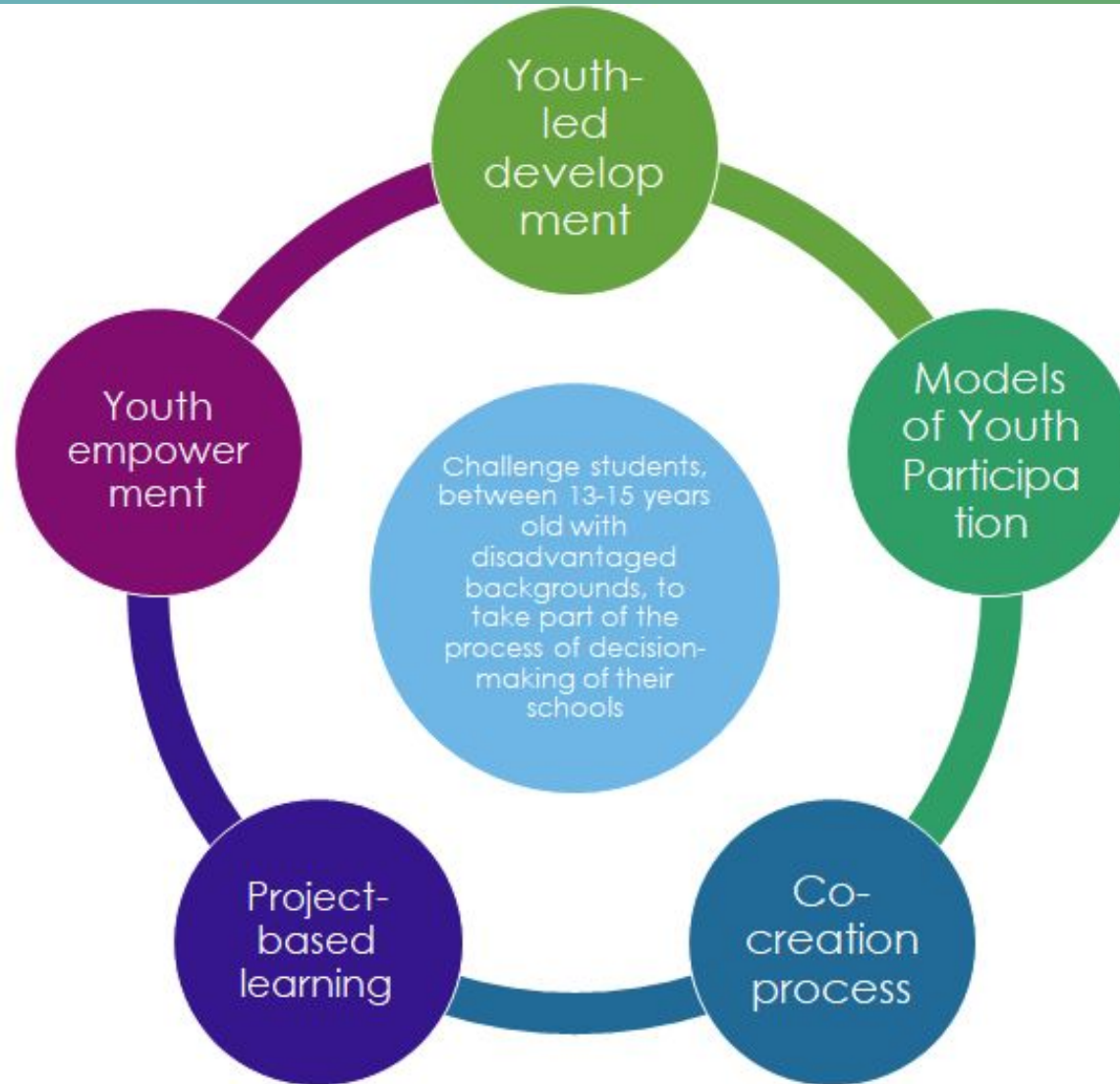
- To develop, implement and evaluate an innovative participatory youth approach to be implemented in regular schools, fostering inclusive education while promoting citizenship competences and youth empowerment



Target-groups:

- Students from 13 to 15 years old, teachers, headmasters. School community

Find out more about us...



Main products



Models of Youth
Participation
Handbook
(2020)



Co-creation
Manual
(2020)



Models of Youth
Implementation
Guides
(2021)



BePart Youth-
led Model
(2022)

If you want to know more about BePart,
please follow us on...



<https://www.instagram.com/be.part.project/>



www.bepart-project.eu

BePart Teacher Capacity Building Programme

Let's Go!



YOUR TRAINERS TODAY



**Elena
Silvestrini**
Facilitator -
Platoniq
@ Rome



**Marta
Anducas**
Facilitator -
Platoniq
@ Barcelona



**Ifigenia
Georgiadou**
Facilitator -
Action Synergy
@ Athens



**Shall we record this session?
(the main room).**

Is it ok to take screenshots?

TEACHER CAPACITY BUILDING PROGRAMME

2n Edition | October 2021 - January 2022

WHAT WILL WE BE DOING IN THIS TRAINING?

2nd edition



What are the objectives of the training?

By the end of the training we will:

- ✓ Define what is (and what is not) a participatory process in school.
- ✓ Identify the level of participation, motivation and involvement of students in your school.
- ✓ Identify power structures in the classroom and at school, why they occur and how they influence the dynamics of daily school life.
- ✓ Understand what is facilitation (and what is not) and its potential in a participatory space.
- ✓ Recognise in which areas student participation is allowed and in which not, and analyse why.
- ✓ Reflect on what is a comfortable and safe(r) space for students and how to generate it.

LAST MODULE IN BARCELONA!!



Canòdrom

Athenaeum of Digital and Democratic Innovation



How is the training structured?

The training consists of three formative modules + an extra module. Every formative module is divided into two parts:

(1) Autonomous work

It will consist of some readings, some activities to carry out with your newly selected group of students (the Fellowship) and some exercise to write up. You will spend roughly 3 - 4 hours between sessions per teacher and you will have flexibility to develop and adapt it to your schedule.

(2) Online workshop

It will be developed through the Zoom platform in the following days:

- ✓ **October 14, 2021** from 2pm to 5pm CET: Module 1 online session.
- ✓ **November 9, 2021** from 2pm to 5pm CET: Module 2 online session.
- ✓ **December 9, 2021** from 2pm to 5pm CET: Module 3 online session.
- ✓ **January 2022**, date to be defined: Extra Module in person session (to be confirmed).

Capacity building of teachers



Structure & Modules

Module 1

Online Workshop:
October 14
14 – 17h CET

Module 2

Online Workshop:
November 9
14 – 17h CET

Module 3

Online Workshop:
December 9
14 – 17h CET

Extra Module

In Person Workshop
(if possible):
January 2022

BePart Training Platform: bepart.platoniq.net

Log in here



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Trainings

Resources



Capacity Building Programme II

Second edition of the BePart training for teachers

bepart-project.eu/

3 modules

MODULES



Module 1

Theme: Participation

🕒	START DATE	END DATE
	07/10/2021	31/10/2021

[VIEW CONTENTS OF MODULE 1](#)



Module 2

Coming soon

🕒	START DATE	END DATE
	01/11/2021	30/11/2021



Module 3

Coming soon

🕒	START DATE	END DATE
	01/12/2021	23/12/2021

Resources

Navigate through the available resources of BePart

TOPICS

Publications & resources

Our publications and other resources to keep learning, reflecting and investigating

- BePart Co-creation Manual
- Co-creation Manual for Students
- BePart MYP Handbook
- Readings on Participation
- Further resources

[EXPLORE](#)

Toolbox

Inspirational activities for online workshops

- Warm Ups
- Energisers
- Positioning Exercise: let's discuss!
- Role play
- Open Forum Exercise
- Scenarios of future / Dreams

[EXPLORE](#)

Workshops with students

Proposed exercises (methodology + canvas) to be done with students

- Context Analysis
- Needs Assessment
- Communication Workshop

[EXPLORE](#)



BePart Teacher Capacity Building Programme

Module 1 - TODAY!

Module 1





WHAT WILL WE BE DOING TODAY?

14.00 - Start & introduction to training

14.25 - Warm up & Presentations

15.00 - Advice from “old” teachers

15.10 - Participation / Power - Positioning game

15.50 / 16.05 - *Break*

16.05 - Energiser

16.10 - Your written exercise - the case of your school

16.40 - Next steps, closing remarks & takeaways

17.00 - End of workshop

AUTONOMOUS WORK FOR TODAY

Introduce yourself

Enter the welcome forum and tell us something about yourself: where are you from, which subjects are you teaching, what is your specialisation, what are your motivations with this project, or anything you want to share with us.

 [Introduce yourself](#)

Readings

Read the four initial chapters of the co-creation manual.

Also, try to have time to read the recommended documents, which will give you a deeper understanding and knowledge about participation, facilitation and power.

 [Readings](#)

Exercise

Analyse the case of your school: in which areas is the participation of students in decision making allowed and in which areas is it not? You could think, for example, on content of the classes, specific pots of budget, use of school's physical space, extra curricular activities, evaluations.. etc.

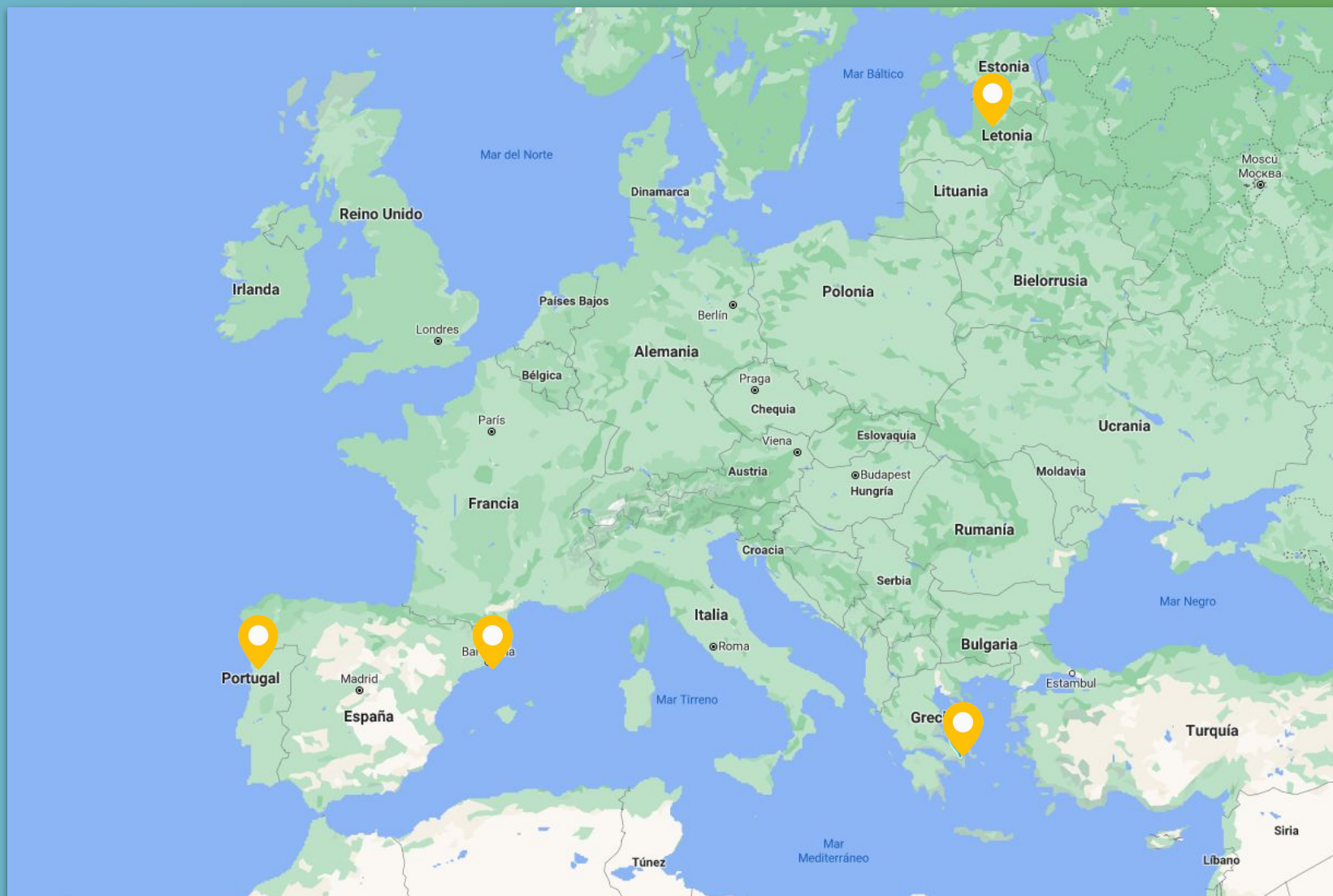
Try and analyse why this could be, and write down your reflections and comments. Your answer will be anonymous but if you feel comfortable, you will be able to share your response with the group in the online workshop.

 [Exercise](#)

WARM UP! / ACTION SYNERGY



Our team



Our team



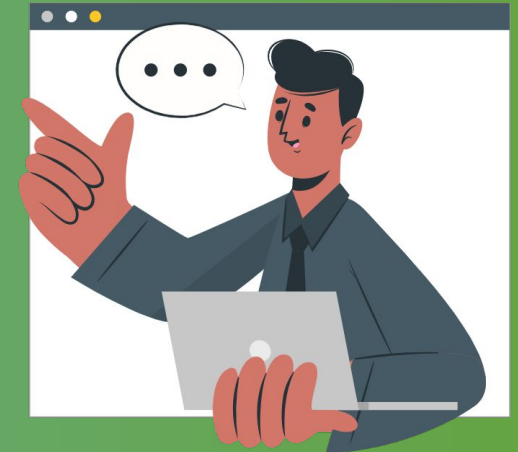
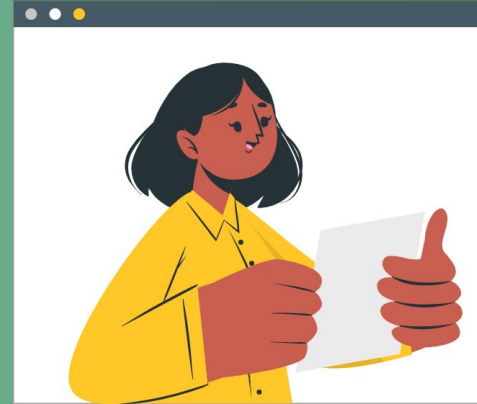
ROUND OF INTRODUCTIONS

We will divide into breakout rooms.

You will have 10 minutes to meet the people in the room.

After that, you will jump into another room.

You will have 10 more minutes to meet the people in the new group.



LEARNING FROM THE 1st ITERATION



What challenged you the most?

What did you learn?

What was the biggest satisfaction?

Can you give new participants a piece of advice?

LET'S JUMP INTO TODAY'S SESSION!



DO YOU KNOW HOW TO USE “MIRO” BOARDS?

LET'S PRACTICE TOGETHER..

FIND THE SAGRADA FAMILIA!





POSITIONING EXERCISE: LET'S DISCUSS!

INSTRUCTIONS

1. The facilitator will read out some statements, relating to the readings you have familiarised with for today's Module 1 on Youth Participation, Facilitation and Power;
2. Each of the participants has been assigned a character. Pick your character from the left hand side and move it the side of the board that is closer to your answer to the question. You can AGREE, DISAGREE or STAY IN THE MIDDLE (if you are not sure or don't have a clear position); 🗿
3. Each of you is asked to leave a post it note next to the position they pick (please include your name). We will create a discussion starting from your answers to each question 📝

AGREE

DISAGREE



Manuela



Corinna



Daiga



Quique

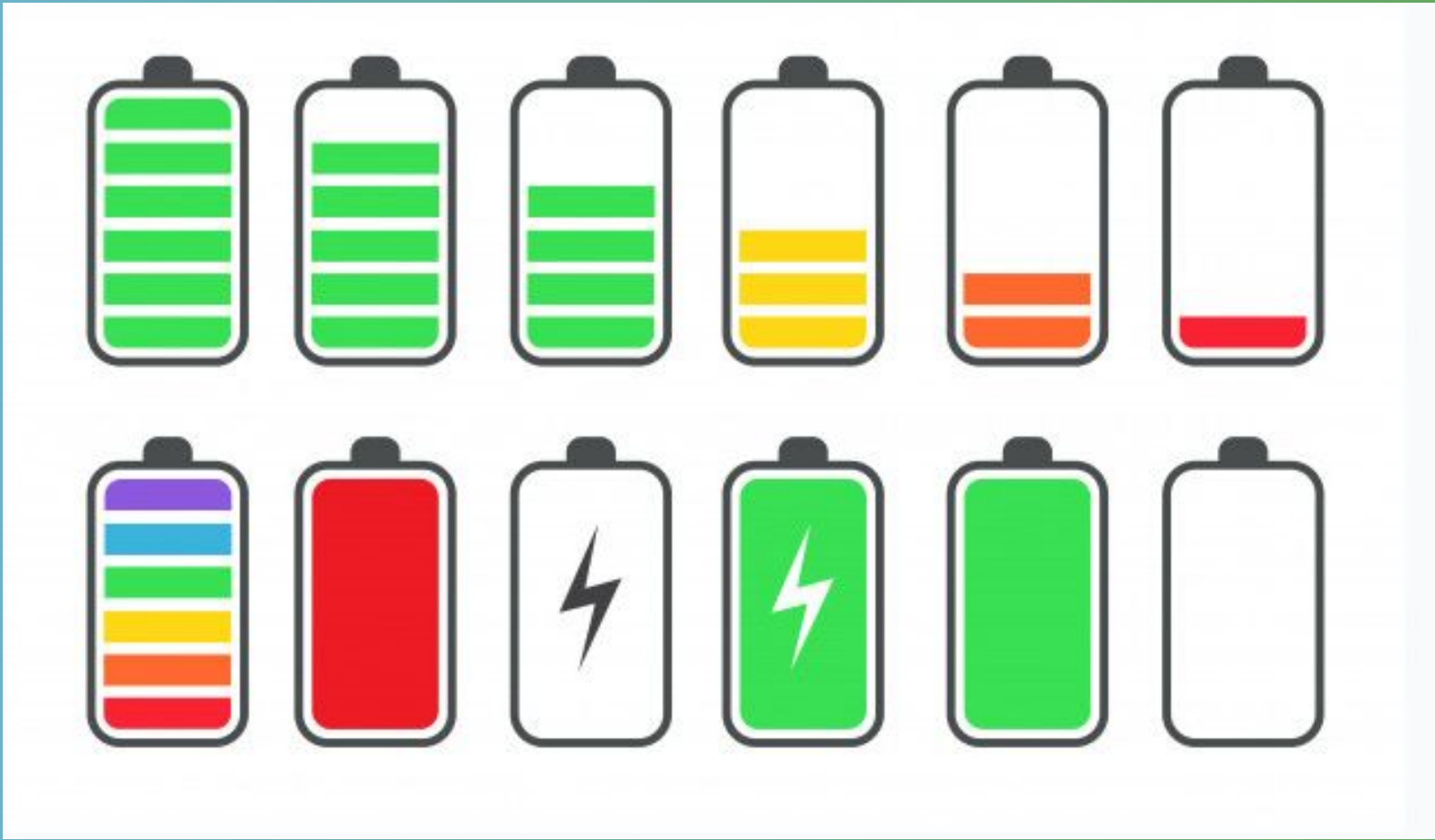


Claudia

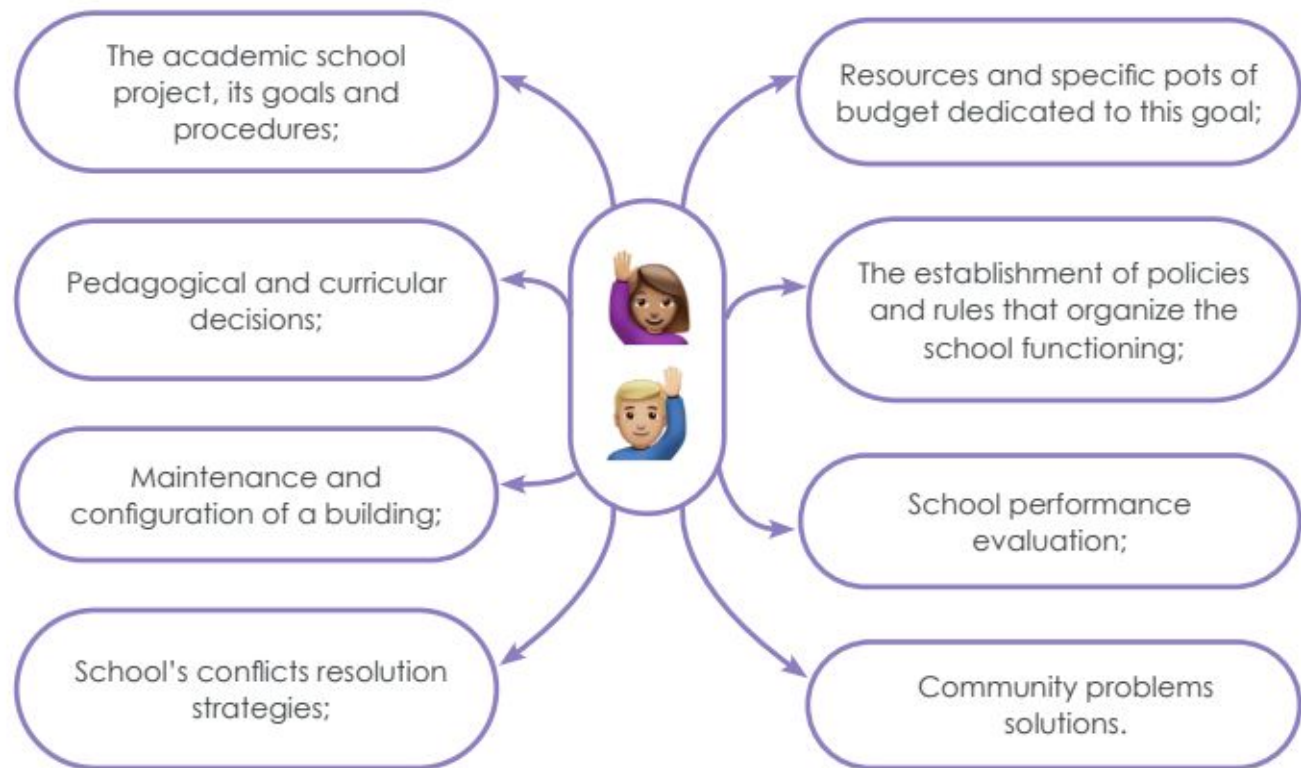
**IN 3 BREAK OUT
ROOMS - 3 GROUPS**



ENERGISER! / ACTION SYNERGY



REAL PARTICIPATION & POWER



Analyse the case of your school: **in which areas is the participation of students in decision making allowed and in which areas is it not?** Try and analyse why this could be. Take into account this module's readings.

HOW DO YOU SEE THIS IN RELATION TO THE DEBATE IN THE POSITIONING EXERCISE?



SESSION WITH STUDENTS

Teachers hosting an intro session to BePart with Fellowship of students (online or offline)





The Fellowship

WHO WILL PARTICIPATE?

- 8 new students
- Between 2 and 4 mentor students from last year

SHOULD INCLUDE:

- Students from different social and ethnic backgrounds
- Students with learning difficulties
- Students with special needs
- Students from all genders



How to plan the session?

- Reflect on the aim of the session
- Create an agenda and include:
 - A warm-up exercise to start
 - Introduction to the BePart project
 - Advice from the mentor students
 - Brainstorming on how students could participate in school management
 - Doubts and questions
- Print the student edition of the co-creation manual and share it with them.

FACILITATION TIP : Create a session schedule

MODULE 1 b - 14th October - SYNCHRONOUS - PARTICIPATION							
TIME	LENGTH	ACTION	TYPE OF ACTIVITY	ELENA TASK	MARTA TASK	OTHER PARTNER'S TASK	LINK TO SEND
13.30	30	PREP. Set up: prep last minute	team prep				/
14.00	10	START. Workshops starts / Waiting for participants	Big group	Facilitate			/
14.10	15	PRESENT. Present workshop / present facilitators / context / objectives / plan of the workshop and the overall format / ask permission to record and take screenshots	Big group	Facilitate		Mentortec intro to BePart	/
14.25	5	WARM-UP. Warm up game	Big group	Participate	Participate	Ifigenia facilitate	/
14.30	30	PRESENTATIONS. Presentations in break out rooms - two rounds	10 minutes per round	Facilitate			/
15.00	10	ADVICE: teachers who participated in the first edition are asked to give advice to the new participants			Facilitate		
15.10	10	MIRO. Test exercise for Miro	Big group		Put link in chat to miro board. Create breakout rooms		https://miro.com/app/board/o9J_kgaM
15.20	20	POSITIONING GAME on questions of participation and power	break out	Facilitate break out room https://docs.google.com/document/d/1T92ADtNJHs8iFBGy8FIX8iokiZpS340WD50y_uQS630/edit	Facilitate break out room https://docs.google.com/document/d/1T92ADtNJHs8iFBGy8FIX8iokiZpS340WD50y_uQS630/edit	Ifigenia Facilitate break out room https://docs.google.com/document/d/1T92ADtNJHs8iFBGy8FIX8iokiZpS340WD50y_uQS630/edit	1. Board Elena https://miro.com/app/board/o9J_ltoy_ 2. Board Marta https://miro.com/app/board/o9J_ltoTrf 3. Board Ifigenia https://miro.com/app/board/o9J_ltoTrf
15.40	10	Facilitator summarises main points of discussion in big group	comment				
15.50	15	Break	/	check in	check in		
16.05	5	Energiser				Ifigenia energiser	
16.10	15	Discuss the homework written exercise REAL PARTICIPATION + POWER. ("In what areas is students' participation allowed? Think it through power" and generate reactions on power and how does it apply to their school context	break out rooms by school	facilitate			
16.25	15	Share back	Big group	facilitate			/
16.40	10	CLOSING. Close and next steps: organizar un primer encuentro con la fellowship para A) introducir BePart, B) facilitar una lluvia de ideas.	/		facilitate		/
16.50	10	MENTIMETER on learnings and takeways	mentimeter		facilitate		https://www.menti.com/1e8ayb1god
17.00	-	END	/				/



Share with the group

On the next online workshop, you will have time to explain your session with students.

- Note down the doubts you have about the implementation process.
- Write down the ideas of students, as well as their doubts, questions and concerns.
- Take some pictures to share with us!



DO YOU HAVE
ANY QUESTIONS?



Express your
views and
interests

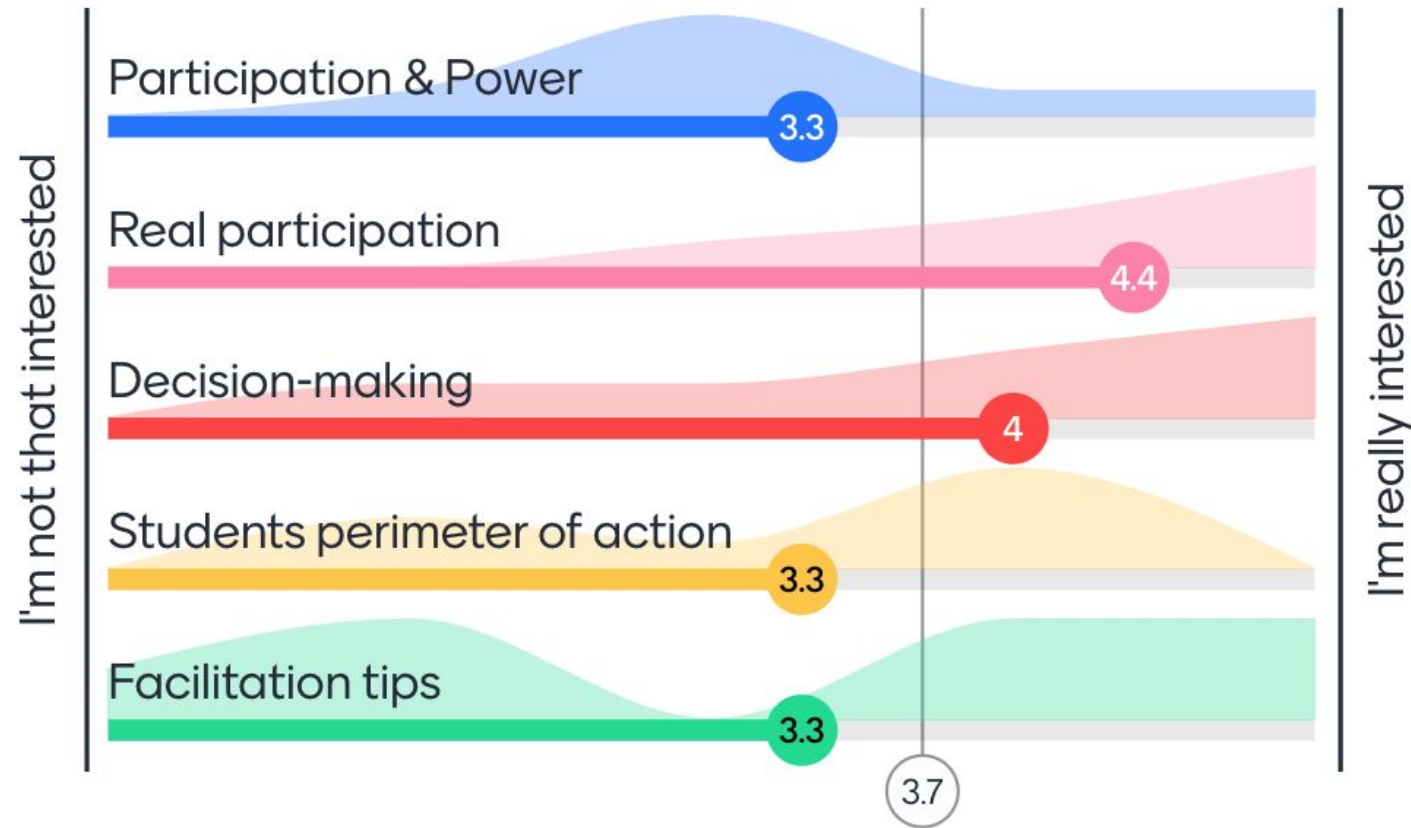
Go to **MENTI.COM**
from your phone
or computer and
use the code
8758 9534



What are your main takeaways from the session?



What topics would you like to learn more about?





THANKS FOR YOUR TIME AND
ATTENTION!

SEE YOU NEXT SESSION :)

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Platoniq

