Welcome to Extra Module of the BePart Teacher Capacity Building Programme!

14 / 12 / 2020
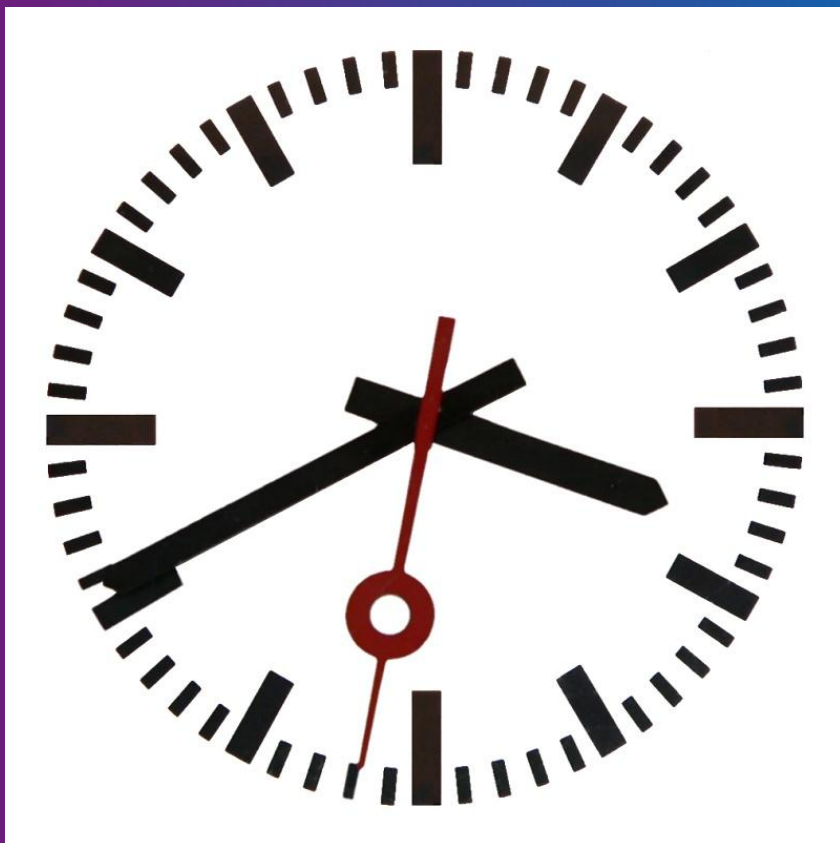
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YOUTH PARTICIPATION

Platoniq

WARM UP!

Go to your window,
observe,
come back to tell us what
you have seen

WHAT WILL WE BE DOING TODAY?

14.00 - Start & Warm up
14.15 - What happened in each school?
14.45 - The process of implementing: what steps?

16.00 - 16.10 - *Break*

16.10 - Energiser
16.15 - What happens next?
16.30 - Communication across countries
16.45 - Evaluation activities
16.55 - Close by Rita Sousa
17.00 - End of workshop

YOUR TRAINERS TODAY

**Elena
Silvestrini
Facilitator -**
Platoniq
@ Rome

**Marta
Anducas
Facilitator -**
Platoniq
@ Barcelona

**Ifigenia
Georgiadou
Facilitator -**
Action Synergy
@ Santorini

REC

Shall we record this session?
(the main room).

Is it ok to take screenshots?

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BePart Teacher Capacity Building Programme

Extra Module

Extra Module

What
happened in
the last
month at
each
school?

VALMIERAS PĀRGAUJAS SĀKUMSKOLA

Valmierai,
Pārgaujai,
paSaulei!

2o ΓΥΜΝΑΣΙΟ ΓΕΡΑΚΑ

esF
Escola Secundária | 3 de Paços de Ferreira

escola
virolai

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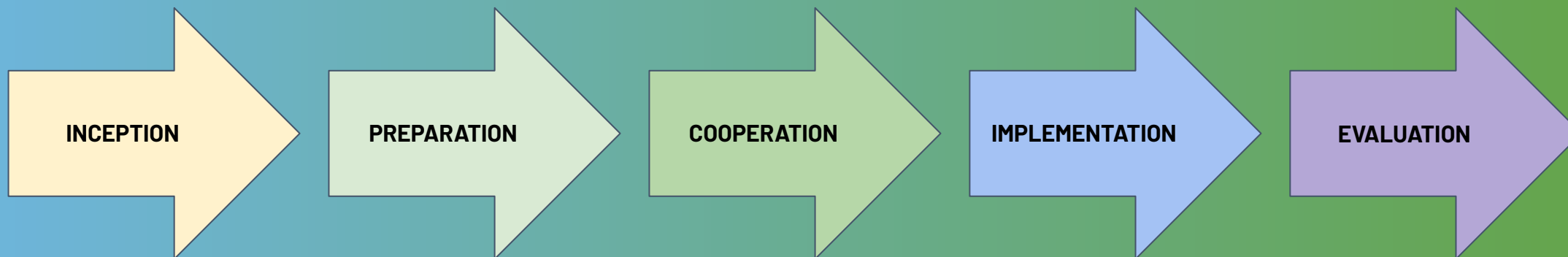
What happened in each school?

Some points to explore:

- Sessions with students: how was facilitated?

- What came out from the Needs assessment workshop? What are their needs?

- MYPs selection update: have you selected 1 or 2 models with students? Which ones?

- Doubts, concerns and challenges of the students. Are they motivated?

- How do you teachers feel?

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The process of implementing: what steps?

1. **INCEPTION SESSION**
   DEFINING THE OBJECTIVES

2. **PREPARATION SESSION**
   DESIGNING THE ACTIVITIES

3. **COOPERATION SESSION**
   LOOKING FOR SUPPORT

4. **IMPLEMENTATION SESSION**
   ACTION PLANNING AND MONITORING

5. **EVALUATION SESSION**
   ASSESSMENT AND RESCHEDULING

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The process of implementing

INCEPTION → PREPARATION → COOPERATION → IMPLEMENTATION → EVALUATION

Inception session: defining the objectives

1. Create the Fellowships

- students from different social and ethnic backgrounds
- students with learning difficulties
- students with special needs
- students from all genders

2. Select a Model of Youth Participation

- criteria to select a Model

3. Motivate and mobilise the students

- a model of youth participation (MYP) that is of interest to them personally and to their school community

INCEPTION → PREPARATION → COOPERATION → IMPLEMENTATION → EVALUATION

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[INCEPTION SESSION] Defining the objectives

Creation of Fellowships	Model of Youth Participation (MYP) Selection	Motivation and mobilisation of the students
The fellowships team are created	The models are chosen	Students are motivated: using technologies; empowered;

Preparation session: designing the activities

1. Ask and answer questions to be addressed

2. Find a major real problem to solve

3. Locate possible minor problems

- challenges
- deadlines-timeline
- resources
- familiarise with the model

INCEPTION → **PREPARATION** → COOPERATION → IMPLEMENTATION → EVALUATION

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[PREPARATION SESSION] Designing the activities

MYP action plan design and development

After choosing MYP Spread the Problem chosen, with all scholl/students,

Appropriation of MYP by students and teachers: pick up MYP and "do it your own"

assign roles within the group

research and wider reading

videos role playing questioners discussion

Online discussions moderated by the students (fóruns or chats)

Working with local community

Discussions, videos, chats

To apply for a new project with the sudents' ideas

present ideas

Videos Questionaires Thoughts Discussions Theatrical Play Action plan Assign Roles

Cooperation session: looking for support

1. Invite the larger school community to support

Invitations to people and organisations inside the school context:

- classmates
- students' representatives
- clubs and groups
- association of parents
- association of teachers
- management persons
- administrative and the helping staff

2. Invite the local community to support

Invitations to people and organisations outside the school context:

- Municipality
- local institutions
- Ministry of Education and / or the Pedagogical Institute other bodies
- persons

INCEPTION → PREPARATION → **COOPERATION** → IMPLEMENTATION → EVALUATION

[COOPERATION SESSION] Looking for support

School community

- School board
- Director
- Teachers
- Students
- Students' councils
- Municipality Ministry of Education
- Parents / Parents Association
- Staff Teachers
- student association
- Suggest to students who participated in this project to communicate with each other (communication between students from different countries)

Local community

- other students
- teachers association
- teachers federation
- Parents
- The PTA (Parent / Teacher Association)
- other schools (directors, teachers, students)
- Multiple Associations localy (depending of topic)
- Regional / national training centers of teachers or schools
- Municipality
- ONG's
- culture organizations, museeums
- Person responsible in the municipality for educational issues
- Youth organisations/ associations
- Department/team of social inclusion & education of the Municipalities

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Implementation session: action planning and monitoring

1. Possibly select a smaller team who will be responsible to follow and monitor

2. Set monitoring cornerstones

- who does what when

- deadlines to reach or redefine

- exact activities to implement

- ground rules to follow

- possible obstacles

- monitoring processes

INCEPTION → PREPARATION → COOPERATION → **IMPLEMENTATION** → EVALUATION

[IMPLEMENTATION SESSION] Action Planning and Monitoring

Action plan implementation

- List of the activities
  Assign roles
  Deadlines
  Rules
  Difficulties

- divide responsibilities

- assign weekly tasks to students

- every week meetings with students communication with the rest school community

- Prepare and release regular news about the activities (important to let know what is happening to engage other stakeholders)

- A teacher and a student are responsible for following and monitoring

- Settle a plan with concrete tasks, achievable, motivating/engaging students with a specific timeline

- make a list of the actions: action plan

- external and internal communication

Monitoring

- Make a checklist based on the timeline proposed

- Questionnaires
  Focus groups
  Videos

- Focus groups with students

- students are responsible for monitoring the activities and report to teachers

- Regular meetings with students to get (informal) feedback

Evaluation session: assessment and rescheduling

1. Select a smaller team responsible to follow and assess the activities

2. Set evaluation criteria

3. Select evaluation tools

4. Measure the impact

5. Measure the adaptability of the Model

- propose possible changes or corrective actions

- impact on individuals,
- on the school community
- on the larger local community

- adapt the Model to new contexts
- cooperate with different groups
- measure the results and effects of this new implementation and adaptation

- developed our horizontal skills? (i.e. Problem Solving, Creative Thinking, Teamwork, Decision-making, Intra-personal skills, Inter-Personal Skills, Communication Skills, Leadership Skills)

INCEPTION → PREPARATION → COOPERATION → IMPLEMENTATION → **EVALUATION**

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Creation of Fellowships

1.   We have first met in ………………………………….. on …………………………………………………….. and were all together ………………………………………… ………………………………………………………………….

Our project team included students with different background and culture, such as ……………………………………………………………………

The percentage of girls and boys as …………………………………………….. and we even had some students ……………………………………………..

WHO WILL PARTICIPATE

✓   Does our project team include students from different social and ethnic backgrounds?
✓   Does our project team include students with learning difficulties?
✓   Does our project team include students with special needs?
✓   Does our project team include students from all genders?

INTEREST

✓   Do the students who participate show their real interest in the project aims?

…

Link to templates

Folder with template files (online mode):

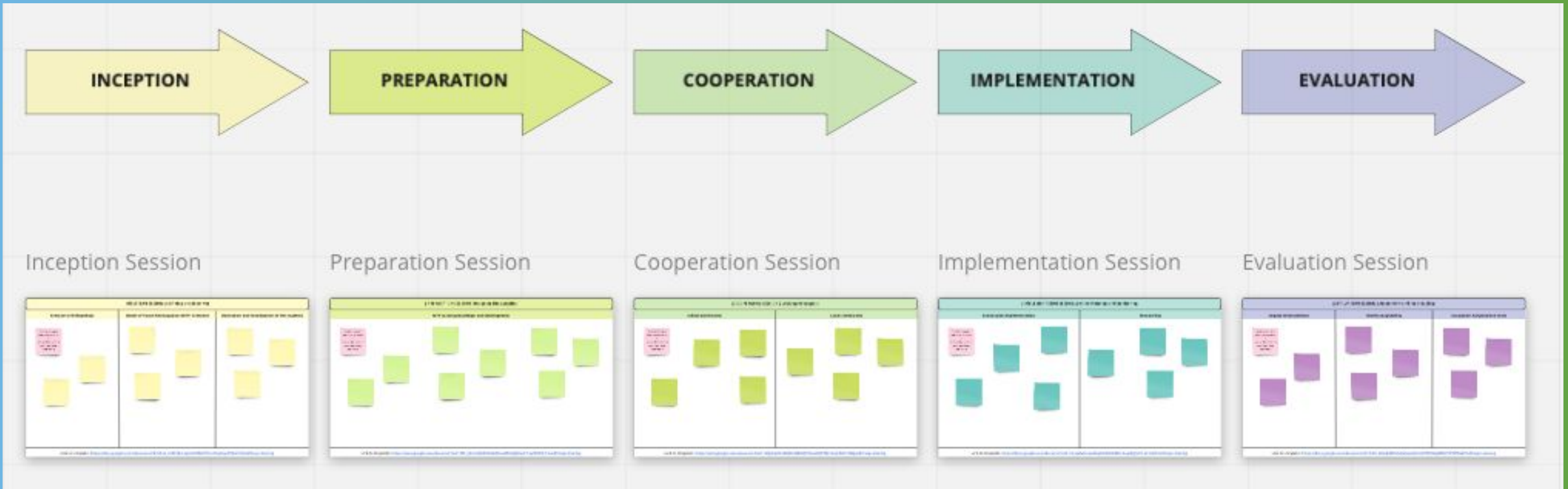https://drive.google.com/drive/folders/1COJAILHeOtyZDgi2p8tZF_XnnQ9FqsLg

Folder with template files (printable version):

https://drive.google.com/drive/folders/1LLSGzR_OtBPaKsibr8hkV28k5beybzUD

Concrete example

	Objective	Task	Responsible	Deadline	What to do	Obstacles	Monitoring process
Phase 1: INCEPTION							
1.	Identify a social issue that is important in our school community	Organisation of a discussion between the students on a social issue that is important to further explore	John	2/11/2020	1. We set a day and time for the discussion 2. we select who to invite (in order to be representative) 3. we make the invitations 4. we prepare a list of questions for the discussion 5. we have the open discussion	Low interest/ participation from students. Mitigation measures: we invite more participants that the target number, we stress the importance of the discussion	We write a report on this discussion

The process of implementing

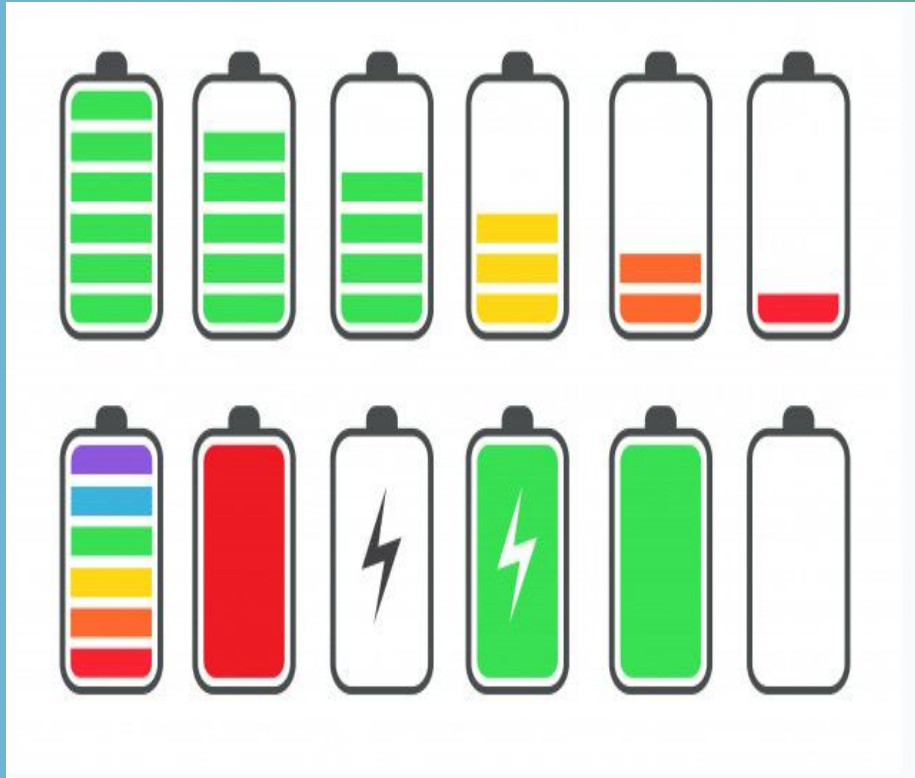Link to canvas: https://miro.com/app/board/o9J_IbmdKQQ=/

Group discussion

Go to your break out room

ENERGISER! / ACTION SYNERGY

Find a GIF
https://giphy.com/search/FEELINGS
that represents how you feel right
now and share it with the group

What happens next?

Timeline

- Carry out the needs assessment workshop with students

- Teachers: Know the Models of Youth Participation and pre-select 10

- Students of each school: Select 2 MYP (one to be implemented now and the other later, conditions allowing)

Here we are

- Each school facilitates a Communications workshop with their students: how to communicate and engage their broader student community beyond the Fellowship?

Session 3

14th December Extra module workshop

Christmas break

Mid January 2021

Mid February 2021

When school partners require it:
Individual sessions on Action Plans for each school with Action Synergy.

Contact:
ifigenia@hcc.edu.gr (Ifigenia); euprograms@action.gr (Kostas)

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Communication workshop with students

Newspaper / magazine cover

Social media platform

Content

Who will be doing what?

Key Audience

Hashtags
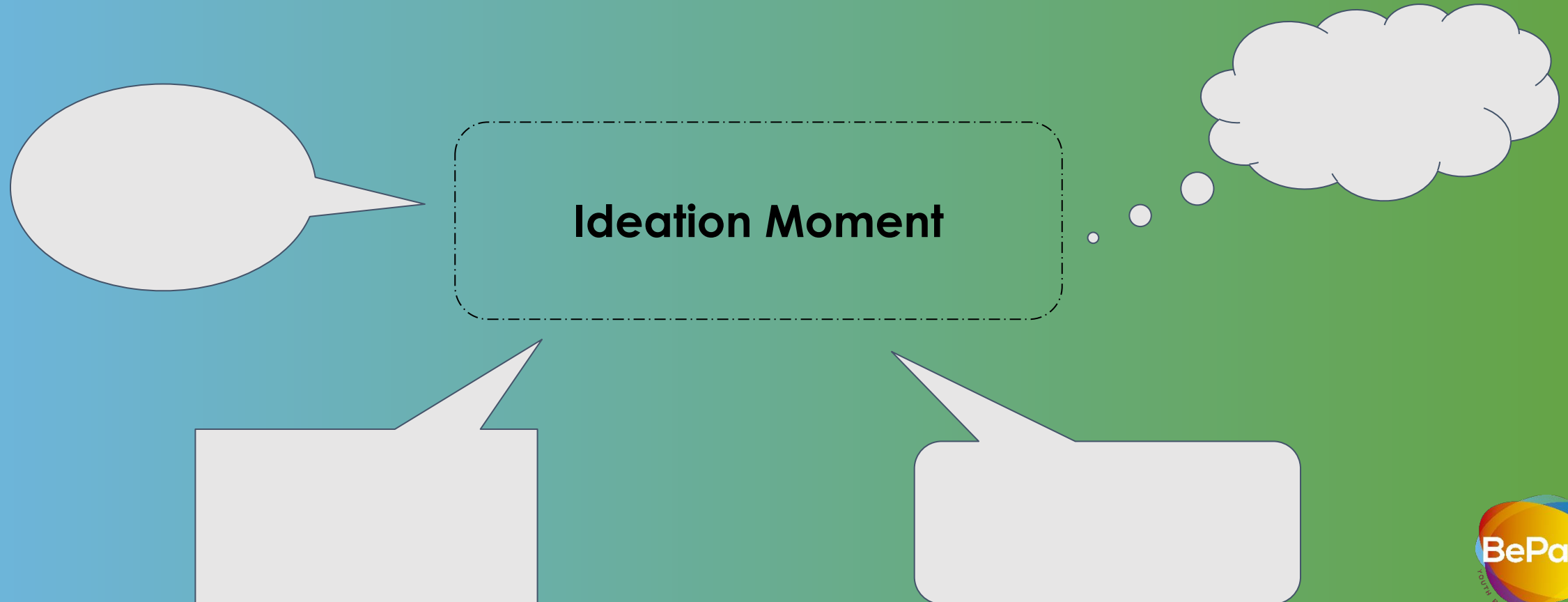
Call to action

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Communication across countries

Communication across countries

How will schools and students communicate between them across countries?

Ideation Moment

Evaluation activities

Evaluation Module

DO YOU HAVE ANY QUESTIONS?
and
"who wants to answer?"

Closing activity

Draw on paper or show by miming to the group one thing you have learned during the BePart training

THANKS FOR YOUR TIME AND ATTENTION!

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marta@platoniq.net

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